



# Ms. Cotton's

## MARCH Newsletter



### Important events

March 3<sup>rd</sup> Spirit Night: Fadi's  
March 6<sup>th</sup> Aquarium Field Trip  
March 16<sup>th</sup>-20<sup>th</sup> Spring Break  
March 13<sup>th</sup> Field Day

### CLASS notes

Thank you all for all the hard work you have put into this school year. Our class has always been so willing to volunteer for carpool, workstations and snack. I am very appreciative of all your efforts.

Our class has made tremendous progress so far. Many of us have met our goal of reading 100 books and are now working towards reading 200 books this school year. If your child has read 100 books please continue to read with them 20 minutes each night.

If you run out of pages for the reading logs I can copy more. Make sure students complete the reading log by writing the title and doing one activity on the back of their reading log.

Thank you for all you do!

### MONTHLY OBJECTIVES

English Language arts (ELA): Students will practice skills involving reading comprehension skills such as identifying points of view, important facts, cause and effect, story elements, sequencing events and problem/solution and the reason for reading: informational or entertainment through our read-alouds and writing activities. Our HFW this month are: too, many, when, where, no, so.

Math: Students will compare the capacity of given objects. Students will analyze attributes of two-dimensional shapes and three-dimensional solids to develop generalizations about their properties. Students will classify, sort, and create geometric figures. Students will identify patterns in numbers while counting to 100.

Science: Students will investigate the basic needs of living organisms and distinguish living organisms from non-living organisms. Students will also begin to observe the basic parts and life cycle of a plant.

#### Social Studies:

Students will begin to look at relationships between people and their environment. Students will identify human characteristics of places on Earth. We will also explore examples of the effects of technology on how people live and work

### SHOW AND TELL

Week 1	IIM Project Presentation
Week 2	Create an addition or subtraction story problem and present it to the class. (Example: There are 4 butterflies and 6 bumblebees. How many insects are in all?)
Week 3	SPRING BREAK
Week 4	Bring in something or draw a picture of something you did over Spring Break.